



UTILIZATION OF MAKTABAH SYAMILAH AS DIGITAL LITERACY MEDIA IN UNDERSTANDING THE CLASSICAL BOOK

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Abstract: Islamic boarding schools as Islamic educational institutions have a strong scientific tradition, especially through the study of the Classical Book. However, the challenges of the digital era encourage Islamic boarding schools to adapt to technology to improve the quality of learning. This research aims to analyze the use of Maktabah Syamilah as a digital literacy medium in helping students understand the classical book at the Lirboyo Kediri Islamic Boarding School. This research uses a qualitative approach with a case study method at the Lirboyo Kediri Islamic Boarding School. Data was obtained through interviews, observation, documentation and literature studies from several relevant sources, books and scientific articles. The research results show that Maktabah Syamilah provides easy access to various classical books with text search features, thematic indexes and digital notes that support learning efficiency. The use of Maktabah Syamilah also increases students' digital literacy, which includes the ability to operate digital devices, search for information effectively, and understand the contents of the classical book in digital format.

INTRODUCTION

Islamic boarding schools, as traditional Islamic educational institutions, play a vital role in preserving and teaching Islamic scientific treasures through the study of the yellow book (Rohmah, 2024). The yellow book, or classical Islamic literature, is the main source for studying fiqh, tafsir, hadith, and other Islamic disciplines. In the current digital era, Islamic boarding schools are faced with the challenge of integrating technology in the learning process in order to improve the quality of education and its relevance to current developments (Harmathilda et al., 2024).

Lirboyo Islamic Boarding School in Kediri, East Java, is one of the Salafiyah Islamic boarding schools that consistently maintains the tradition of teaching the yellow book. Lirboyo Islamic Boarding School was founded in 1910 by K.H. Abdul Karim comes from Magelang,



Central Java (Mahfud et al., 2022). This Islamic boarding school is known for its classical teaching methods which emphasize memorization and in-depth understanding of Islamic texts (Mahfud et al., 2022). However, with advances in information technology, the need arises to utilize digital media as a tool in the learning process.

Maktabah Syamilah is a digital library application that provides thousands of classical books in digital format (Fatimah, 2024). This application offers text search features, a thematic index, and the ability to add digital notes, all of which are designed to facilitate access and understanding of Islamic literature (Fajar & Munir, 2023). The use of Maktabah Syamilah in the Islamic boarding school environment can be a solution in bridging classical scientific traditions with modern technology.

This research aims to analyze how Maktabah Syamilah is used as a digital literacy medium in helping students understand the yellow book at the Lirboyo Islamic Boarding School. Romziana's research shows that the use of Maktabah Syamilah can improve students' skills in browsing digital references, which in turn enriches their understanding of the material being studied. This application allows fast and efficient access to various literature sources that were previously difficult to reach, thereby broadening students' scientific insights (Romziana et al., 2022). However, the integration of technology in the Islamic boarding school environment is not without challenges. Some Islamic boarding schools show skepticism towards the use of digital devices, worried about the negative impact on long-held learning traditions. On the other hand, there are Islamic boarding schools that are neutral or even optimistic about the use of technology in education. This attitude is influenced by the Islamic boarding school's internal policies regarding the use of electronic devices.

Lirboyo Islamic Boarding School, with its Salafiyah tradition, faces a dilemma between maintaining classical teaching methods and the need to adapt to technological developments. This study will explore how this Islamic boarding school addresses the integration of Maktabah Syamilah in their curriculum, as well as its impact on the students' learning process.

Digital literacy is an important competency for students in facing the challenges of the information era (Prastyo & Inayati, 2022). The ability to operate digital devices, search for information effectively, and understand content in digital format are skills that need to be developed. It is hoped that the use of Maktabah Syamilah can be a means of increasing students' digital literacy, so that they are better prepared to face the dynamics of developments in science and technology.



Utilization of Maktabah Syamilah can encourage innovation in teaching methods in Islamic boarding schools. With the features offered, teachers can organize material in a more varied and interactive way, so that the learning process becomes more interesting and effective. This is in line with efforts to modernize education without sacrificing the traditional values that are the basis of Islamic boarding schools.

It is hoped that this research can contribute to the development of learning models that integrate digital technology in the Islamic boarding school environment. The findings from this research can be a reference for other Islamic boarding schools in implementing digital media as a learning tool, as well as evaluation material for policy makers in formulating educational strategies that are adaptive to current developments.

RESEARCH METHODS

This research uses a qualitative approach with a case study method to explore the use of Maktabah Syamilah as a digital literacy medium in understanding the yellow book at the Lirboyo Islamic Boarding School, Kediri. Data was collected through participant observation, in-depth interviews with Islamic boarding school caregivers, ustadz, and students, as well as analysis of documentation related to the use of Maktabah Syamilah in the learning process. Data analysis was carried out descriptively using a triangulation approach of sources and methods to ensure the validity of the findings. This approach was chosen to gain an in-depth understanding of how Maktabah Syamilah is used as a digital aid in learning the yellow book, as well as to identify supporting and inhibiting factors in its implementation in the Islamic boarding school environment.

RESULTS AND DISCUSSION

Digital Literacy

Digital literacy refers to an individual's ability to use digital technology effectively and wisely. This includes skills in accessing, evaluating, creating and communicating through digital information (Nugraha, 2022). According to Gilster, digital literacy is the ability to understand and use information in various formats presented via computer (Naufal, 2021). Pondok Pesantren Lirboyo Kediri has demonstrated significant commitment to integrating digital literacy into their educational process. Through various initiatives and strategies, this Islamic boarding school has succeeded in improving the students' ability to utilize information technology to study the Yellow Book and other Islamic knowledge.

Lirboyo Islamic Boarding School has also integrated digital media in yellow book learning. The traditional bandongan method is combined with digital technology, allowing students to access learning materials more widely and interactively. This approach not only increases students' understanding of the yellow book, but also prepares them to face the challenges of the digital era with relevant skills.

Despite progress, the implementation of digital literacy at the Lirboyo Islamic Boarding School faces several challenges. Some students still have limitations in operating digital devices and searching for information effectively. Apart from that, there is a need to increase students' understanding of the content of the Yellow Book in digital format, so that they can utilize it optimally in the learning process. The involvement of kiai in improving literacy culture at the Lirboyo Islamic Boarding School is very important. Kiai policies that support the use of technology in education and encourage students to be active in digital literacy activities have contributed to increasing students' digital abilities. This policy includes providing technological facilities, training in the use of digital devices, and encouragement to utilize digital resources in Islamic studies.

The integration of digital literacy also contributes to strengthening character education at the Lirboyo Islamic Boarding School. Through the use of technology, students are taught to become critical, creative and responsible individuals in accessing and using information. This is in line with the objectives of Islamic boarding school education which does not only focus on religious aspects, but also on character building of students. To ensure the effectiveness of the digital literacy program, the Lirboyo Islamic Boarding School carries out regular evaluations. The evaluation results are used as a basis for continuous development, including improving technological facilities, updating digital materials, and further training for students. This approach ensures that digital literacy continues to develop according to the needs and challenges of the times.

The integration of digital literacy through the use of Maktabah Syamilah has had a positive impact on students' understanding of the yellow book. Easy access to various classical books in digital format allows students to study and understand Islamic texts more deeply and efficiently. This shows that technology can be an effective tool in supporting Islamic education in Islamic boarding schools.

Overall, the Lirboyo Kediri Islamic Boarding School has succeeded in integrating digital literacy into their educational process, by utilizing technology to increase students' understanding of the yellow book and other Islamic knowledge. Even though there are

challenges, the efforts made show the Islamic boarding school's commitment to facing the digital era and improving the quality of education for students.

Utilization of Maktabah Syamilah

Maktabah Syamilah is a digital library that provides access to thousands of classical and contemporary books in various Islamic disciplines (Aceng Badruzzaman & Miharja, 2023). This application has become an important tool in Islamic religious education, especially in Islamic boarding schools. At the Lirboyo Islamic Boarding School, Kediri, the use of Maktabah Syamilah shows interesting dynamics in the integration of technology with Islamic educational traditions.

Lirboyo Islamic Boarding School is known as one of the salaf Islamic boarding schools that maintains traditional teaching methods with a focus on the yellow book. However, developments in information technology have encouraged this Islamic boarding school to consider using digital tools such as Maktabah Syamilah. Several groups in this Islamic boarding school show skepticism towards the use of digital applications, worried about the impact on the traditional learning system that has been implemented for a long time.

Nevertheless, there are efforts to introduce Maktabah Syamilah to students and teachers in Lirboyo. This application offers convenience in accessing various Islamic literature quickly and efficiently. In the context of Bahtsul Masail, a discussion forum for discussing contemporary religious issues, Maktabah Syamilah can be a valuable reference source.

Lirboyo Kediri Islamic Boarding School shows skepticism towards the use of the Maktabah Syamilah application. They are concerned that the use of Maktabah Syamilah could have a negative impact on the traditional learning system which focuses on the yellow book. However, Maktabah Syamilah can also be used as a tool to increase digital literacy among students. With access to various digital books, students can broaden their horizons and develop skills in utilizing technology for learning. However, there needs to be guidance and supervision in using this application so that it does not interfere with the traditional learning process.

It is important to note that the use of Maktabah Syamilah in Islamic boarding schools like Lirboyo requires a careful approach. The integration of technology in traditional education must be carried out by considering the values and methods that Islamic boarding schools have long upheld. A balanced approach between tradition and innovation will enable optimal use of technology without sacrificing the essence of Islamic boarding school education.



The use of Maktabah Syamilah at the Lirboyoy Islamic Boarding School has great potential in improving the quality of Islamic religious education. However, challenges in terms of technology adaptation, human resource training, and adjustments to traditional teaching methods need serious attention so that this integration can run successfully.

Overall, Maktabah Syamilah offers a great opportunity to enrich learning resources at the Lirboyoy Islamic Boarding School. However, its implementation requires a mature strategy and a willingness to adapt to technological developments, while still maintaining the values and traditions that are the basis of education in Islamic boarding schools like Lirboyoy.

CONCLUSIONS AND RECOMMENDATION

Maktabah Syamilah is a digital library that provides access to various classical and contemporary Islamic literature. The use of Maktabah Syamilah as a digital literacy medium in understanding the yellow book at the Lirboyoy Islamic Boarding School has had a significant impact. The integration of Maktabah Syamilah at the Lirboyoy Islamic Boarding School has increased accessibility and efficiency in studying the yellow book. Students can easily search for references, understand the context, and deepen their religious knowledge through this digital platform. In addition, the use of Maktabah Syamilah encourages increased digital literacy among students, preparing them to face the challenges of the digital era.

To maximize the benefits of Maktabah Syamilah, it is recommended that Islamic boarding schools provide digital literacy training for students and teachers. This will ensure optimal utilization of existing technology. In addition, this research contributes to providing insight into the importance of technology integration in Islamic boarding school education, especially in learning the yellow book. It is hoped that these findings can become a reference for other Islamic boarding schools in implementing digital media to improve the quality of religious education.

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